MARK SCHEME for the October/November 2008 question paper

4024 MATHEMATICS

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	-		1	
1	(a)	0.018 or equiv.	1	e.g. $\frac{9}{500}$, 1.8 x 10 ⁻²
	(b)	1.9 or equiv.	1	e.g. $\frac{19}{10}$
2	(a)	$\frac{9}{20}$ cao	1	
	(b)	32.5	1	Accept 32 + equiv. fraction, but not $\frac{65}{2}$, or worse
3	(a)	$\frac{8}{15}$ or equiv.	1	Accept 0.53 or better (0.533)
	(b)	8 cao	1	
4		6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.	2 *	or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen
5	(a)	7 cao	1	
	(b)	8 cao	1	
6	(a)	25	1	
	(b)	2	1	Not 200 cm
7	(a)	7×10^2	1	
	(b)	9.21×10^{8}	2 *	or B1 for correct evaluation of n^2 seen, in any form. e.g. 900 000 000, 9×10^8 , 90×10^7
8	(a)	(i) 0.25 o.e.	1	e.g. $\frac{1}{4}$
		(ii) 0.65 o.e. f.t. their (a) $+ 0.4$ provided $0 < ans < 1$	1 √	e.g. $\frac{13}{20}$
	(b)	40	1	
9	(a)		1	
	(b)	9	2 *	or B1 for $n(B \cap S) = 10$ soi
10	(a)	$T = \frac{36}{L^2}$, or $\left(\frac{6}{L}\right)^2$	2	or sc1 for $\frac{constant}{L^2}$
	(b)	$(\pm)\frac{6}{5}$ o.e.	1	
11	(a)	0.15 o.e.	1	e.g. $\frac{3}{20}$, $\frac{150000}{1000000}$
	(b)	161.25	2 *	or B1 for 1.55 and 6.25 seen

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	r									
12	(a)	$2\frac{1}{2}$, 2.	$.5, \frac{5}{2}, \text{ or } 2$	$\frac{3}{6}$		1	not $\frac{15}{6}$			
	(b)	$\frac{3}{2x-4}$ o.e.				2 *	or sc1 for $\frac{3}{2y-4}$ o.e. or B1 for $2xy-4x = 3$ o.e. (xs on one side) seen			
13	(a)	Circle r	adius 4 cm	, centre S		C 1	Within 2	2 mm		
		Perp. bi	isector of <i>N</i>	МF		B 1	Within 2 mm, 2°; at least 2 cm long			
	(b)	Correct	shading			S 1	(b) and	(c) are dep. on B1	and C1	
	(c)	10 to 10.4				1				
14	(a)	Triangl	e with vert	ices at (-1,3),	(1,3) and (1,4)	1				
	(b)	Reflecting $y = -x$	ion or equiv. e	equation		1 1				
	(c)	$ \left(\begin{array}{ccc} 0 & 1 \\ -1 & 0 \end{array}\right) $				1				
15	(a)	$ \begin{pmatrix} 7 & -6 \\ 7 & -3 \end{pmatrix} $	$\left(\begin{array}{c} 5\\ 3 \end{array} \right)$			2	or B1 fo	or 3 correct elemer	nts	
	(b)	$\begin{pmatrix} 0 & 1 \\ -\frac{1}{3} & 1\frac{1}{3} \end{pmatrix} \text{ or } \frac{1}{3} \begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$				2	Accept decimals to 2 d.p. or better. or sc1 for using $\frac{1}{3}$, or $\begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$			
16	(a)	x > -1				2	or sc1 fo	or $-1 < x$		
	(b)	<i>y</i> = 10			2 *	or B1 fo e.g. or or 20 = 1	or a correct remove 3y + 6 = 4y - 14 + 3y + 6 = 5y - 14 2y seen	al of brackets <i>y</i>		
17	(a)	1.7 to 1.71			1					
	(b)	(i) S	Straight line 0, 15) and	e passing throu (3, 0)	ugh	1				
		(ii) (2	2.1, 4.5)	f.t. from the to within 1 m	ir intersection nm on each axis	1 √	<i>x</i> rounds Only f.t.	s to 2.1, $4 \le y \le$ for inclined lines	5;	
		(iii) <i>a</i>	a = 20 and	<i>b</i> = –5		1				

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18	(a)	(i) 2	2330	1					
10	<i>(a)</i>	(1) 2		1					
		(ii) 3	305°	1					
	(h)	10.18 (a m)	2 *	or B1 for 2.8 o.e. (e.g. 2h 48min) seen				
	()	10 10 (6	a.m.)	-		70			
					or for -	seen 25			
10	(-)		100	1					
19	(a)	(1) 3	400	1		200	1		
		(ii) 4	L	2 *	or B1 fo	or $\frac{200}{5000}$ o.e. (e.g.	$(0.04, \frac{1}{25})$ seen		
	(b)	4100		2 *	or B1 for 600 seen				
20	(a)	(i) 1	120	1					
20	(a)	(1) 1	12	1					
		(ii) 4	44°	1					
		(iii) 6	58°	1					
	(h)			2 *	on D1 fo	$h_{\text{orb}} = 4 \text{ orb} = 3$			
	(0)	52		2 **	or B1 10	or neight = 4 cm set $26 \times their height$	t		
					or B1 fo	$\frac{1}{2}$	- o.e.		
21	(a)	$p^2 - p$	-20	1					
	(b)	(i) ($(2x+3y)^2$ or $(2x+3y)(2x+3y)$	2	or sc1 fo	or $(x+1.5y)(4x+$	6y) etc		
		(ii) 3	3(m-4)(m+4)	2	or sel for correct partial factorisation				
					e.g. 3(<i>n</i>	$n^2 - 16),$			
					(3m-1)	(m+4), (m-4)	(3m+12)		
					"Solutio	ons" score 0.			
22	(a)	-0.5 or	$r -\frac{1}{2}$	1					
	(b)	x + 2v =	= 10, o.e. f.t. $v = \text{their}(\mathbf{a}) x + 5$ o.e.	2 √	Provide	d their (a) is not ze	ero		
				_ ,	or sc1 fo	or $x + 2y = \text{const.}$			
				.	or sc1 fo	or $y = \text{their}(\mathbf{a}) x +$	const. o.e.		
	(c)	(i) <i>y</i>	v = -2 drawn						
		(ii) c	correct region shaded and labelled	R 1	1000000000000000000000000000000000000	sible: above their	line and		
					below 1	and above $y = 2x$	+ 1		

Page 5		e 5	Mark Scheme			Syllabus	Paper			
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23	(a)	(i)	4.55 to 4.65	1						
		(ii)	0.9 to 1 (but not from an incorrect UQ or LQ)	2 *	or B1 for 5 to 5.1 and 4.05 to 4.15 seen					
	(b)	4.75	or 4 + equiv. fraction	3 *	or M1 f and M1 (or is th	for midvalues x free for $\frac{\Sigma ft}{\Sigma f}$ where t e lower bound).	equencies is in the interval			